

Sl. No.:

Subject Code:

U16EA4

GOVERNMENT ARTS COLLEGE (AUTONOMOUS) KARUR-05

ALL UG COURSES – VI SEMESTER – PART - IV

(For the candidates admitted from 2016 - 2017 onwards)

GENDER EDUCATION

Course Outcomes:

On completion of the course, students will be able to

- Make boys and girls aware of each other's strengths and Weakness.
- Analyse complex interconnections of gender, race, class, sexuality, ability, and other categories of power.
- Demonstrate openness to learning about people, cultures, and societies different from themselves and their own worlds.
- Understand and analyze forces shaping individual experiences as well as social structure and institutions such as the family, workplace, and media.
- Develop sensitivity towards both genders in order to lead an ethically enriched life.
- Promote attitudinal change towards a gender balanced ambience and women empowerment.

Unit – I

Concepts of Gender: Sex – Gender – Biological Determinism – Patriarchy – Feminism – Gender Discrimination – Gender Division of labour – Gender Stereotyping – Gender Sensitivity – Gender Equity – Equality – Gender Mainstreaming - Empowerment.

Unit – II

Women's Studies vs Gender Studies : UGC's Guidelines – VII to XI Plans – Gender Studies : Beijing Conference and CEDAW – Exclusiveness and Inclusiveness.

Unit – III

Areas of Gender Discrimination : Family – Sex Ratio – Literacy – Health – Governance – Religion Work Vs Employment – Market – Media – Politics – Law – Domestic Violence – Sexual Harassment – State Policies and Planning .

Unit – IV

Women Development and Gender Empowerment : Initiatives – International Women's Decade – International Women's Year – National Policy for Empowerment of Women – Women Empowerment Year 2001 – Mainstreaming Global Policies .

Unit – V

Women's Movements and Safeguarding Mechanism : In India National /State Commission for Women(NCW) – All Women Police Station – Family Court – Domestic Violence Act – Prevention of Sexual Harassment at Work Place Supreme Court Guidelines – Maternity Benefit Act – PNDT Act – Hindu Succession Act 2005 – Eve Teasing Prevention Act – Self Help Groups – 73rd and 74th Amendment for PRIS

References

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2. Pernau Margrit, Ahmad Imtiaz, Reifeld Hermut (ed.) Family and Gender : Changing Values in Germany and India ,New Delhi :Sage Publications,2003
3. Agarwal Bina, Humphries Jane and Robeyns Ingrid(ed.) Capabilities , Freedom , and Equality: Amartya Sen's Work from a Gender Perspective,New Delhi : Oxford University Press ,2006
4. Rajadurai. S.V,Geetha.V,Themes in Caste Gender and Religion, Tiruchirappalli : Bharathidasan University ,2007
5. Misra Geetanjali, Chandiramani Radhika (ed.) Sexuality , Gender and Rights: Exploring Theory and Practice in South and Southeast Asia, New Delhi : Sage Publication ,2005
6. Rao Anupama (ed.) Gender &Caste : Issues in Contemporary Indian Feminism, New Delhi : Kali for Women, 2003
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8. Mohanty Manoranjan(ed.) Class ,Caste ,Gender : Readings in Indian Government and Politics – 5,New Delhi : Sage Publications ,2004.
9. Arya Sadhna Women ,Gender Equality and the State ,New Delhi :Deep &Deep Publication, 2000
10. Chari Leelavathi ,Know Your Rights ,Madras; Tamilnadu Social Welfare Board,1987