



**GOVERNMENT ARTS COLLEGE (AUTONOMOUS) KARUR - 639 005**  
(Re-accredited with 'A' Grade by NAAC and Affiliated to Bharathidasan University, Tiruchirappalli)

## **PG & RESEARCH DEPARTMENT OF HISTORY**

### **M.A., HISTORY COURSE STRUCTURE UNDER CBCS SYSTEM**

(For the candidates admitted from the year 2021-22 onwards)

#### **VISION**

It is our vision to persuade every mind in this temple of learning to tirelessly seek the truth to face the challenges of the times and honestly participate in the establishment of universal peace, progress and love.

#### **MISSION**

It is our mission to create in everyone an honest searching mind to be ready for value-based creative citizenship for regional, national and global peace and progress.

#### **GOAL**

Enlightening the unprivileged through Education

### **VISION AND MISSION OF THE DEPARTMENT**

#### **VISION**

The Department of History aims to mould the students aware of the past and its inheritance through teaching, research and extension activities in local, regional and Indian history in the context of world history. Understanding of the past will enable the students to comprehend the present and help them look towards future.

#### **MISSION**

The mission of the department is to

Venture students to fulfill the vision, mission and goals of the college.

Transform the students into citizens who are informed about the past and its consequences for the present.

Empower students to cope with the challenges of globalization by instilling in them a life-long passion for learning about the past.

Drive students towards sustainable development of society and environmental care.

Inform the students to understand significance of history as knowledge that can address the societal issues.

Encourage the students to understand the essentiality of social, economic and cultural equality.

## What is Credit system?

Weightage to a course is given in relation to the hours assigned for the course. The following Table shows the correlation between credits and hours. However, there could be some flexibility because of practical, field visits, tutorials and nature of project work.

For **PG** courses, a student must earn a minimum of **90 (+4)** credits as mentioned in the table below. The total number of minimum courses offered by a department is given in the course pattern.

### POST GRADUATE COURSE PATTERN (2021 ONWARDS)

PART	SEMESTER	SPECIFICATION	NO. OF COURSES	HOURS	CREDITS	TOTAL CREDITS
III	I - IV	Core courses Theory	14	84	64	85
	I - IV	Elective Course	5	30	21	
	II	Extra credit course Internship programme (It should be completed in the semester Holidays)	1	-	(2)	(4)
	III	Extra Credit Course Massive Open Online Course (MOOC)	1	-	(2)	
	IV	Project Work	1	6	5	
<b>TOTAL</b>				<b>120</b>	<b>90 + (4)</b>	<b>90 + (4)</b>

### Course Pattern

The Postgraduate degree course consists of five vital components. They are as follows:

**Part - III:** Core Course (Theory), Core Electives, Project Work, Extra credit course.

**Part - IV:** Internship Programme, MOOC's.

### Core Courses

A core course is the course offered by the parent department related to the major subjects, components like theories, practical's, Project work, field visits and etc.

### Core Elective

The core elective course is also offered by the parent department. The objective is to provide choice and flexibility within the department. There are THREE core electives. They are offered in different semesters according to the choice of the college.

## Extra Credit Courses

In order to facilitate the students gaining extra credits, the extra credit courses are given. There are two extra credit courses - Massive Open Online Courses (MOOC) and Skill-based Course - offered in the III and V Semesters respectively. According to the guidelines of UGC, the students are encouraged to avail this option of enriching by enrolling themselves in the MOOC provided by various portals such as SWAYAM, NPTEL, etc. Skill based course is offered by the department apart from their regular class hours.

## Subject Code Fixation

The following code system (11 characters) is adopted for Under Graduate courses:

Year of Revision	PG Code of the Dept	Semester	Specification of Part	Running number in the part
↓	↓	↓	↓	↓
2021	P21	x	x	xx
2021	PHI	1	x	1

For example:

**I M.A., -SOCIAL AND CULTURAL HISTORY OF INDIA UP TO 1206 A.D.**

The code of the paper is **P21 HI 1C1**.

Thus, the subject code is fixed for other subjects.

## EXAMINATION

### Continuous Internal Assessment (CIA):

PG - Distribution of CIA Marks	
Passing Minimum: 50 Marks	
Theory CIA Maximum = 25	Theory CIA Minimum = 10
Practical CIA Maximum = 40	Practical CIA Minimum = 16

### End - Semester Tests

Centralized - Conducted by the office of Controller of Examinations.

### Semester Examination

Testing with Objective and Descriptive questions.

**Section - A:** 10 Questions x 2 Marks = 20 Marks (No Choice - Two questions from each unit)

**Section - B:** 5 Questions x 5 Marks = 25 Marks (Either... or Type - One pair from each unit)

**Section - C:** 3 Questions x 10 Marks = 30 Marks (3 Out of 5 - One question from each unit)

## Duration of Examination:

3- Hours examination for courses.

## Grading System

### 1. Grading

Once the marks of the CIA and the end-semester examination for each of the courses are available, they will be added. The marks thus obtained, will then be graded as per the scheme provided in Table 1.

From the second semester onwards the total performance within a semester and the continuous performance starting from the first semester are indicated by **Semester Grade Point Average (GPA)** and **Cumulative Grade Point Average (CGPA)**, respectively. These two are calculated by the following formulae

$$\text{GPA} = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i} \quad \text{WAM (Weighted) Average Marks} = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i}$$

Where, 'C<sub>i</sub>' is the Credit earned for the Course - i,

'G<sub>i</sub>' is the Grade Point obtained by the student for the Course 'i'.

'M' is the marks obtained for the course 'i', and

'n' is the number of Courses **Passed** in that semester.

CGPA: Average GPA of all the Courses starting from the first semester to the current semester.

### 2. Classification of Final Results

- i) For each of the three parts, there shall be separate classification on the basis of the CGPA, as indicated in the following Table - 2.
- ii) For the purpose of Classification of Final Results, the Candidates who earn CGPA 9.00 and above shall be declared to have qualified for the Degree as 'Outstanding'. Similarly, the candidates who earn the CGPA between 8.00 - 8.99, 7.00 - 7.99, 6.00 - 6.99 and 5.00 - 5.99 shall be declared to have qualified for their Degree in the respective programmes as 'Excellent', 'Very Good', 'Good' and 'Above Average' respectively.
- iii) Absence from an examination shall not be taken as an attempt.

**Table - I - Grading of the Courses**

Marks Range	Grade Point	Corresponding Grade
90 and above	10	O
80 and above but below 90	9	A+
70 and above but below 80	8	A
60 and above but below 70	7	B+
50 and above but below 60	6	B
40 and above but below 50	5	C
Below 40	0	RA

**Table - 2 - Final Result**

<b>CGPA</b>	<b>Classification of Final Results</b>	<b>Corresponding Grade</b>
9.00 and above	O	Outstanding
8.00 to 8.99	A+	Excellent
7.00 to 7.99	A	Very Good
6.00 to 6.99	B+	Good
5.00 to 5.99	B	Above Average
4.00 to 4.99	C	Average
Below 4.00	RA	Re – Appearance

Credit based weighted Mark System is adopted for individual semesters and cumulative semesters in the column 'Marks Secured' (for 100).

**Declaration of Result:**

Mr./Ms. \_\_\_\_\_ has successfully completed the Post Graduate in \_\_\_\_\_ programme. The candidate's Cumulative Grade Point Average (CGPA) in Part - III is \_\_\_\_\_ and the class secured is \_\_\_\_\_ by completing the minimum of **90** credits. The candidate has acquired \_\_\_\_\_ (if any) extra credits offered by the parent department courses.

## PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

On obtaining an Postgraduate degree the students will be able to:

<b>PEO1</b>	Apply and advance the knowledge and skills acquired, to become a creative professional in their chosen field.
<b>PEO2</b>	Engage in self-directed continuous learning, aimed at global competency, which will promote professional and personal growth.
<b>PEO3</b>	Develop management skills and entrepreneurial skills, by harnessing core competencies tempered by values and ethics.
<b>PEO4</b>	Work towards achieving economic and social equity for women through application of relevant knowledge.
<b>PEO5</b>	Contribute to promoting environmental sustainability and social inclusivity.

## PROGRAMME OUTCOMES (POs)

At the end of the program the postgraduate students will be able to

<b>PO1</b>	Apply the knowledge gained through the study of humanities to address political, socio-economic and gender issues.
<b>PO2</b>	Prepare to be creators of new knowledge leading to innovation and entrepreneurship employable in various sectors such as private, government, and research organizations.
<b>PO3</b>	Engage in lifelong learning process by exploring their knowledge independently.
<b>PO4</b>	Enhance their ethical values, communicative and employability skills.
<b>PO5</b>	Gain quality education, global in perspective and contribute towards holistic development.

## PROGRAMME SPECIFIC OUTCOMES (PSOs)

After completion of the Specific programme, the student will.

<b>PSO1</b>	Identify the historical and geographical extent of different regions.
<b>PSO2</b>	Analyze the fundamental Social, Economic, Political and Religious institutions existed in India through the ages.
<b>PSO3</b>	Apply ethical principles, commit professional ethics, responsibilities and sustainable development.
<b>PSO4</b>	Scope for higher studies and innovation in research.
<b>PSO5</b>	Acquire Skill in field work and understanding problems and finding solutions.
<b>PSO6</b>	Obtain Skill in acquiring jobs and making entrepreneurship.



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**M.A., HISTORY COURSE STRUCTURE UNDER CBCS SYSTEM**

(For the candidates admitted from the year 2021-22 onwards)

SEMESTER	COURSE	COURSE TITLE	COURSE CODE	INSTR. HOURS WEEK	CREDIT	EXAM HOURS	MARKS		TOTAL MARKS
							INT	ESE	
<b>I</b>	Core Course - I	Social and Cultural History of India up to 1206 A.D.	P21HI1C1	6	5	3	25	75	100
	Core Course - II	History Of Tamil Nadu From The Beginning To The Cholas	P21HI1C2	6	4	3	25	75	100
	Core Course - III	History of Ancient Civilization up to 476 A.D. (Excluding India)	P21HI1C3	6	4	3	25	75	100
	Core Course - IV	History of Europe From 1453 A.D to 1789 A.D.	P21HI1C4	6	5	3	25	75	100
	Elective Course - I	Archives Keeping	P21HI1E1	6	4	3	25	75	100
				<b>30</b>	<b>22</b>				<b>500</b>
<b>II</b>	Core Course - V	Social and Cultural History of India from 1206 A.D. to 1526 A.D.	P21HI2C5	6	4	3	25	75	100
	Core Course - VI	Social and Cultural History of Tamil Nadu from Pandyan Empire to 1800 A.D.	P21HI2C6	6	4	3	25	75	100
	Core Course - VII	History of Europe from 1789 A.D. to 1871 A.D.	P21HI2C7	6	5	3	25	75	100
	Core Course - VIII	Constitutional Development of India from 1858 A.D. to 1950 A.D.	P21HI2C8	6	5	3	25	75	100
	Elective Course - II	Women Studies	P21HI2E2	6	4	3	25	75	100
	Extra Credit Course	Internship Programme (It is be completed during the semester holidays)			(2)				
				<b>30</b>	<b>22</b>				<b>500</b>
<b>III</b>	Core Course - IX	Social and Cultural History of India from 1526 A.D. to 1707 A.D.	P21HI3C9	6	5	3	25	75	100
	Core Course - X	Social and Cultural History of Tamil Nadu from 1800 A.D. to 1947 A.D.	P21HI3C10	6	5	3	25	75	100
	Core Course - XI	Historiography and Historical Method	P21HI3C11	6	5	3	25	75	100
	Core Course - XII	History of Europe from 1871 A.D. to 1945 A.D.	P21HI3C12	6	4	3	25	75	100
	Elective Course - III	History of Science and Technology	P21HI3E3	6	4	3	25	75	100
	Extra Credit Course	Massive Open Online Course (MOOC)			(2)				
				<b>30</b>	<b>23</b>				<b>500</b>
<b>IV</b>	Core Course - XIII	Social and Cultural History of India from 1707 A.D. to 1947 A.D.	P21HI4C13	6	5	3	25	75	100
	Core Course - XIV	History of Kongu Nadu	P21HI4C14	6	4	3	25	75	100
	Elective Course - IV	History of Contemporary India Since 1947 CE	P21HI4E4	6	4	3	25	75	100
	Elective Course - V	International Relations Since 1945 A.D.	P21HI4E5	6	5	3	25	75	100
	**Project Work	Project Work	P21HI4PW	6	5	3	**	**	100
					<b>30</b>	<b>23</b>			
<b>TOTAL</b>				<b>120</b>	<b>90</b>	<b>+(4)</b>			<b>2000</b>

\*\* Project - 80 Marks and Viva Voce Examinations - 20 Marks

**CHAIRMAN  
BOARD OF STUDIES IN HISTORY**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: P21HI1C1</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - I SEMESTER - CORE COURSE - I</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>SOCIAL AND CULTURAL HISTORY OF INDIA UPTO 1206 A.D.</b>	
<b>Course Objectives</b> To make the Students <ol style="list-style-type: none"> <li>1. Study the social and cultural life of the Indus valley people and the Aryans.</li> <li>2. Understand the principles of Buddhism and Jainism.</li> <li>3. Assess the reason to give up the Hinduism by Asoka.</li> </ol>	
<b>UNIT - I</b>	<b>18 Hours</b>
Social - Cultural life of the Indus Valley people - Indus Script - Religion - Economy and Trade - Causes for the decline of the Indus Valley civilization - Dravidian Society and Culture -The early Tamils - Religion.	
<b>UNIT - II</b>	<b>18 Hours</b>
The Coming of the Aryans - Social and cultural life of the Rig Vedic and Later Vedic Aryans - Religious ideas, rituals and practices - Evolution of Social Institutions - Origin and growth of caste system and its impact on society.	
<b>UNIT - III</b>	<b>18 Hours</b>
Religious unrest in 6th Century B.C. - Causes - Racial, Social, Economic and Religious factors - Jainism and Buddhism - Contribution to Indian culture - Language, Literature, Art and Architecture - Causes for the Decline of Buddhism - The Rise of Urban Centers - Cultural interaction between India and neighboring countries (Central Asia, South East Asia, China)	
<b>UNIT - IV</b>	<b>18 Hours</b>
Mauryan Legacy - Asoka and his Policy of Dharma - Asokan Edicts - Brahmi and Kharosthi scripts - Spread of Buddhism - Observations of Megasthenes - Mauryan Art and Architecture - Transformation of Buddhism - Rise of Mahayanism - Gandhara School of Art - Cultural legacy of the Satavahanas.	
<b>UNIT - V</b>	<b>18 Hours</b>
Revival of Hinduism during the Gupta period - Its impact on Society - Golden Age of the Guptas - Science and Literature - Art and Architecture - Paintings - Coinage of Guptas - Great Educational Center - Nalanda and Vikramasila - Rajput Society and Culture.	
<b>Text Books</b> <ol style="list-style-type: none"> <li>1. V.D.Mahajan, The History of India up to 1206 A.D, S.Chand &amp; Co., New Delhi, 1970.</li> <li>2. K.A.Nilakantasastri, History of India, Allied Publishers, New Delhi, 1972.</li> </ol>	
<b>Reference Books</b> <ol style="list-style-type: none"> <li>1. A.L.Basham (ed.), Cultural History of India, Oxford University Press, New Delhi 1975.</li> <li>2. Romila Thapar, A History of India, Penguin, 1966.</li> <li>3. D.D.Kosambi, The Culture and Civilization of Ancient India in Historical Outline, Vikas Publishing House Pvt. Ltd., New Delhi, 1977.</li> <li>4. K.M.Munshi, The Classical Age, Bharathiya Vidhya Bhavan Series, Bombay, 1954.</li> <li>5. R.K.Mookerji, Chandra Gupta Maurya and His Times, Motilal Banarsidass, Delhi, 1966.</li> <li>6. V.A.Smith, Oxford History of India, Oxford University Press, New Delhi, 2001.</li> </ol>	



## Teaching Learning Methods

Lecture (Chalk and Talk-LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self-Study Papers, ICT. 2D maps & 3D globe model.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the social and cultural life of Indus valley people and the Tamils.	K1
CO2	Explain the evolution of Social Institutions.	K2
CO3	Contrast the principles between Buddhism and Jainism.	K4
CO4	Develop the knowledge on the transformation of societal factors from the old tradition to the new Mauryan tradition.	K5
CO5	Elaborate the features of revival of Hinduism during the Gupta period.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	3	-	2	2	3	3	2	3	3	2	1	2.18
CO2	3	-	3	3	3	3	2	2	3	2	1	2.27
CO3	2	1	3	3	3	2	3	3	2	2	1	2.27
CO4	2	1	3	3	3	3	2	3	2	2	-	2.18
CO5	3	1	2	2	2	3	2	2	3	2	-	2.00
<b>Mean overall score</b>												<b>10.90</b>

Result: The core for this course is **2.18** (High relationship)

## Note:

Strength level	Low	Medium	High
value	1	2	3

## Mapping Scale

<b>Mapping</b>	1 - 33%	34 - 66%	67 - 100%
<b>Scale</b>	1	2	3
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
<b>Quality</b>	Poor	Moderate	High

## Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

COURSE DESIGNER: Dr.P.MARAN

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: P21HI1C2</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - I SEMESTER - CORE COURSE - II</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>HISTORY OF TAMILNADU FROM THE BEGINNING TO THE CHOLAS</b>	
<b>Course Objectives</b> To make the Students <ol style="list-style-type: none"> <li>1. Understand the geographical features of Tamil Nadu which becomes the fountain stone for unique the politics of Tamil Nadu.</li> <li>2. Describe the sway of the Sangam polity.</li> <li>3. Study the various ancient Tamil dynasties.</li> </ol>	
<b>UNIT - I</b>	<b>18 Hours</b>
Geographical features of Tamil Nadu - Sources for the study of Tamil Nadu - Pre-historic - megalithic - historical- literary sources - New findings and perspectives from on - going excavations.	
<b>UNIT - II</b>	<b>18 Hours</b>
The Sangam Age - The Cheras - The Cholas - The Pandyas - Sangam Polity - classification of Tini - Society - Economy - Religion - Influences of Buddhism and Jainism on Tamil society.	
<b>UNIT - III</b>	<b>18 Hours</b>
Aryan penetration and its influences in Tamil Nadu - Reaction and rise of new forces - The Kalabhras - Rise of new kingdom - The Pallavas of Kanchi - various theories of their origin - Mahendravarman I - Narasimhavarman I - Nandivarman III and his successes - Decline of Pallavas.	
<b>UNIT - IV</b>	<b>18 Hours</b>
Consolidation of Aryan and Sanskritic influences - Rise of priestly classes - Brahmadaya land grants - Religious conflicts - syncretisticism and Bhakti Movement - Literature - Rise of Dravidian Art and Architecture.	
<b>UNIT - V</b>	<b>18 Hours</b>
The Cholas - Rajaraja I - Rajendra I - Kulottunga I - New perspectives on Chola Administration - Central vs Segmentray state - Village Administration - Literature, Art and Architecture.	
<b>Text Books</b> <ol style="list-style-type: none"> <li>1. K. A.Nilakanta Sastri, A History of South India, from Prehistoric Times to the Fall of Vijayanagar, Oxford University Press, New Delhi, Reprint, 2000.</li> <li>2. V. T.Chellam, History and Culture of Tamil Nadu, Manivasagar Publication, Chennai 2006.</li> </ol>	
<b>Reference Books</b> <ol style="list-style-type: none"> <li>1. K.A.Nilakanta Sastri, The Cholas, University of Madras, Reprint, 1975.</li> <li>2. C.Meenakshi, Administration and Social Life under the Pallavas, University of Madras, 1977.</li> <li>3. R.Alalasundaram, Tamil Social Life, New Century Book House, Madras, 1996.</li> <li>4. K.K.Pillai, Topics on South India, By the Author, 1975.</li> <li>5. K.Appadurai, South Indian Traits, Meyappan Pub, Chidambaram, 2002.</li> <li>6. Govt. of Tamil Nadu, History of Tamil Nadu (Tamil), Prehistoric Period, 1975.</li> </ol>	

### Teaching Learning Methods

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

### Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	List the sources for the ancient history of Tamil Nadu.	K1
CO2	Summarizing the Sangam polity.	K2
CO3	Categories polity of Tamilzhagam immediately after the fall of Sangam with reference to the penetration of Aryan, the Khalabrahs interregnum and the rule of Pallavas.	K4
CO4	Criticize the Consolidation of Aryan and Sanskrit influences.	K5
CO5	Discuss the new perspectives on Chola Administration.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

### Nature of Course

Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

### Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	3	-	3	3	3	3	3	3	3	3	-	2.45
CO2	2	-	3	3	3	3	3	3	2	2	-	2.18
CO3	3	-	3	2	2	3	3	2	2	2	-	2.0
CO4	3	-	2	3	3	2	3	3	3	2	-	2.18
CO5	3	-	3	3	3	3	3	3	3	3		2.45
Mean overall score												11.26

Result: The core for this course is **2.18** (High relationship)

### Note:

Strength level	Low	Medium	High
value	1	2	3

### Mapping Scale

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

<b>Total of Value</b>	Total of Mean Score
Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of Pos \& PSOs}}$	Mean overall score for COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of COS}}$

COURSE DESIGNER:R.BALAKRISHNAN

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS

<b>NO.OF CREDITS: 4</b>	<b>COURSE CODE: P21HI1C3</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - I SEMESTER - CORE COURSE - III</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>HISTORY OF ANCIENT CIVILIZATION UPTO 476 A.D.</b> <b>(EXCLUDING INDIA)</b>	
<b>Course Objectives</b>	
To make the Students	
<ol style="list-style-type: none"> <li>1. Study the world ancient civilizations.</li> <li>2. Critically analyse the features responsible for the uniqueness of ancient civilizations.</li> </ol>	
<b>UNIT - I</b>	<b>18 Hours</b>
Prehistoric civilization - Paleolithic and Neolithic Civilization - Egyptian.	
<b>UNIT - II</b>	<b>18 Hours</b>
Sumerian civilization - Babylonian civilization - Assyrian civilization - Assyrian Contributions to the world - Legacy of Babylonia.	
<b>UNIT - III</b>	<b>18 Hours</b>
Hebrew civilization - Ethical Monotheism - Phoenician civilization - Phoenician Alphabet - Persian civilization - Syrus the Great.	
<b>UNIT - IV</b>	<b>18 Hours</b>
Chinese civilization - Han Age as the Golden Age - Features of Ancient Chinese culture and civilization - Great Wall of China - Mayan civilization - Azteches and Incas Civilization - Incas Civilization.	
<b>UNIT - V</b>	<b>18 Hours</b>
Aegean civilization - Greek civilization - Athenian Democracy Religion - Roman civilization - Julius Ceaser - Golden Age of Augustus marked by reforms - The Legacy of Rome.	
<b>Text Books</b>	
<ol style="list-style-type: none"> <li>1. R.K.Majumdar and A. N. Srivastava, History of World Civilizations, Surjeet Book Depot, Delhi, 1984.</li> <li>2. J.E.Swain, A History of World Civilizations, Eurasia Publishing House, New Delhi, 1994.</li> </ol>	
<b>Reference Books</b>	
<ol style="list-style-type: none"> <li>1. A.G.Davis, History of the World, Oxford University Press, Calcutta, 1974.</li> <li>2. P.S.Joshi, J.V.Pradhan, et.al., Introduction to Asian Civilizations, up to A.D.1000, S.Chand &amp; Co, Ramnagar, New Delhi.</li> <li>3. W.H.McNeill and Sadler, the Origin of Civilizations, Oxford University Press, New York.</li> <li>4. McNeil and Burns, A World History, (Ed.1) Oxford University Press, New York, 1965.</li> <li>5. Jawaharlal Nehru, Glimpses of World History, Oxford University Press, 2001.</li> <li>6. B.V. Rao. World History from Early times to AD 2000.</li> </ol>	

## Teaching Learning Methods

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Comprehend ideas of the prehistoric and Paleolithic civilization.	K1
CO2	Outline Sumerian civilization, Babylonian civilization, Assyrian civilization and their contributions to the world.	K2
CO3	Illustrate the factors of Hebrew civilization, Phoenician civilization and Persian civilization.	K4
CO4	Criticize the features of Chinese civilization, Mayan civilization, Azteches and Incas Civilization.	K5
CO5	Estimate the features of Aegean civilization, Greek civilization and Roman civilization to get essence for our life.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	2	1	2	2	3	3	3	2	3	2	-	2.09
CO2	3	-	3	3	2	3	2	3	2	2	-	2.09
CO3	3	2	1	3	2	3	2	3	2	2	-	2.09
CO4	3	2	-	2	3	3	3	3	2	2	-	2.09
CO5	3	-	3	3	1	3	3	3	3	2	-	2.36
Mean overall score												10.72

Result: The core for this course is **2.18** (High relationship)

## Note:

Strength level	Low	Medium	High
Value	1	2	3

## Mapping Scale

Mapping	1 – 33%	34 – 66%	67 – 100%
Scale	1	2	3
Relation	0.0 – 1.0	1.1 – 2.0	2.1 – 3.0
Quality	Poor	Moderate	High

## Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of Cos = ----- Total No. of Pos & PSOs	Mean overall score for Cos = ----- Total No. of COS

COURSE DESIGNER:Dr.V.MURUGAN

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS

<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: P21HI1C4</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - I SEMESTER - CORE COURSE - IV</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>HISTORY OF EUROPE FROM 1453 A.D. TO 1789 A.D.</b>	
<b>Course Objectives</b>	
To make the Students	
<ol style="list-style-type: none"> <li>1. Understand the causes for the geographical discoveries.</li> <li>2. Recognize the factors why was the medieval called period of transition.</li> </ol>	
<b>UNIT - I</b>	<b>18 Hours</b>
Period of Transition: Geographical Discoveries - Causes - Discoveries - Results.	
<b>UNIT - II</b>	<b>18 Hours</b>
Renaissance: Meaning - Causes - Renaissance in Philosophy - Literature - Architecture, Art and Science - Impact of Renaissance.	
<b>UNIT - III</b>	<b>18 Hours</b>
Reformation: Meaning - Causes - Protestantism in Germany and England - Calvinism - Counter Reformation - Impact of Reformation.	
<b>UNIT - IV</b>	<b>18 Hours</b>
Age of Enlightenment: Louis XIV ; Foreign Policy - The Dutch War - The Spanish War of Succession - The Treaty of Utrecht - Internal administration - Frederick the Great: Internal and External policies.	
<b>UNIT - V</b>	<b>18 Hours</b>
The War of Austrian Succession - Peter the Great: Internal Reforms and Foreign Policy - Catherine II: Internal Reforms and Foreign Policy.	
<b>Text Books</b>	
<ol style="list-style-type: none"> <li>1. R.Allala Sundaram, History of Europe (1453 - 1789 AD), GRS Publications,Pondicherry, 1998.</li> <li>2. J.Dharmaraj, History of Europe (1453 - 1789 AD) (Tamil), Densi Publications,Sivakasi, 2000.</li> </ol>	
<b>Reference Books</b>	
<ol style="list-style-type: none"> <li>1. J.E.Swain, A History of World Civilization, Eurasia Publishing House, NewDelhi, 1994.</li> <li>2. Jagadesh P.Sharma, World History, D .K. Publishers &amp; Distributors, New Delhi.</li> <li>3. T.S.Ramalingam, History of Europe (1453-1789 AD), T.S.R.Publiction, Madurai1990.</li> <li>4. K.L.Khurana, History of Europe (1453-1789 AD), Lakshmi Narain Agarwal Educational Publisher, Agra, 2011.</li> </ol>	

### Teaching Learning Methods

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

### Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recognize the causes for the geographical discoveries.	K1
CO2	Explain the legacy of Renaissance.	K2
CO3	Examine the span of reformation and counter reformation.	K4
CO4	Criticize the features of age of enlightenment.	K5
CO5	Estimate the rule of Peter the Great and Catherine II.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

### Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	3	1	2	3	3	3	3	2	3	2	2	2.45
CO2	3	-	3	3	2	3	2	3	3	2	-	2.18
CO3	2	2	1	2	3	3	2	2	2	2	2	2.09
CO4	2	-	2	2	3	3	2	2	2	2	-	1.82
CO5	3	1	2	3	3	3	3	2	3	2	-	2.27
Mean overall score												10.81

Result: The core for this course is **2.16** (High relationship)

### Note:

Strength level	Low	Medium	High
value	1	2	3

### Mapping Scale

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

**COURSE DESIGNER:Dr.S.SIVASANKARAN**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: P21HI1E1</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - I SEMESTER - ELECTIVE COURSE - I</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>ARCHIVES KEEPING</b>	
<b>Course Objectives</b> To make the Students 1. Study the meaning, scope and history of archives keeping. 2. Assess the functions of archives keeping.	
<b>UNIT - I</b>	<b>18 Hours</b> Meaning - Origin and scope of Archives keeping - Growth of Archives - History of archives - Europe and India - Importance of Archives for historical studies.
<b>UNIT - II</b>	<b>18 Hours</b> Creation of Archives - Classification - Recent developments - Racking - Shelves and the materials.
<b>UNIT - III</b>	<b>18 Hours</b> Preservation of Archival materials - Preventive measures - Methods of preservation - Lamination - Docketing - Book Bindings - Factors of deterioration - Repair of Archival material.
<b>UNIT - IV</b>	<b>18 Hours</b> Administration of Archives - Functions of archives - Publication Facilities to Research - Maintenance of Archives - Uses of Archives.
<b>UNIT - V</b>	<b>18 Hours</b> Archives organizations - Indian Historical Records Commission - Historical Manuscripts Commission - Role of Archives in the present day world - National Archives - Tamil Nadu State Archives: Private Archives - Categories of Private Archives.
<b>Text Books</b> 1. J.Thiyagarajan, Archives Keeping, Pavai pathipagam, Chennai, 2000. 2. S.Chockalingam, Role of the State Archives Administration.	
<b>Reference Books</b> 1. H.C.White, Trends in Archival Administration. 2. M.A.Jenkinson, Manual of Archives Administration London 1987. 3. M.Sundarajan, A Manual of Archives Keeping, Chennai-1989. 4. Harinarayana, Science of Archives Keeping. 5. B.B.Mukherjee, Preservation of Library Materials, Archives and Documents. 6. R.K.Perti, Repair and Preservation of Records. 7. Ranbir Kishore and C.P.Mehra, "Preservation and Repair of Palm leaf Manuscripts", The Indian Archives, Vol. XIV. 8. S.Chockalingam, Role of the State Archives Administration. 9. Sailen Ghose, Archives in India.Schellenberg, Modern Archives - Principle and Techniques. 10. Vijayalakshmi, Archives Administration.	



## Teaching Learning Methods

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Study the meaning, origin and scope, growth of Archives keeping.	K1
CO2	Classify the types of Archives by its usage.	K2
CO3	Categorize the effective preservative methods of Archival materials for efficient administration.	K4
CO4	Assess the administration of Archives, functions of archives and Uses of Archives.	K5
CO5	Summarize the works of Tamil Nadu Archives and National Archives.	K2

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented	✓	Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	3	2	2	2	3	-	2	2	2	3	-	1.91
CO2	-	3	2	2	2	2	-	2	2	3	2	1.82
CO3	2	2	3	2	3	-	-	2	3	3	-	1.82
CO4	2	3	2	2	2	1	2	3	3	3	-	2.18
CO5	-	3	2	2	3	-	3	3	2	3	2	2.09
Mean overall score												9.82

Result: The core for this course is **1.96** (High relationship)

## Note:

Strength level	Low	Medium	High
Value	1	2	3

## Mapping Scale

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

## Mapping Score

Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of Pos \& PSOs}}$	Mean overall score for COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of COS}}$
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COURSE DESIGNER: Dr.D.SELVAKUMAR

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: P21HI2C5</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - II SEMESTER - CORE COURSE - V</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>SOCIAL AND CULTURAL HISTORY OF INDIA FROM 1206 A.D. TO 1526 A.D.</b>	
<b>Course Objectives</b> To make the Students 1. Understand the rise and fall of the Delhi Sultanate and its impact on Indian society. 2. Analyze the impact of Bhakthi Movement on the medieval Indian society. 3. Infer the Cultural Contribution of Vijayanagar rule.	
<b>UNIT - I</b>	<b>18 Hours</b>
Sources - Impact of Arab conquest of Sind - Cultural contact between Arabs and Hindus - Regional kingdoms in Sind - India on the eve of conquests of Ghazni and Ghor.	
<b>UNIT - II</b>	<b>18 Hours</b>
Beginning of Sultanate period - Qutb-ud-Din Aibak - Iltutmish - Raziah - Balban- Consolidation of the Sultanate - Mongol Threat.	
<b>UNIT - III</b>	<b>18 Hours</b>
Khilji dynasty - Alauddin Khilji - Malik Kafur's invasion on South India and its impact - Beginning of Tughlak dynasty - Mohammed-bin Tughlak - Firoz Tughlak - Timur's invasion - Lodi dynasty.	
<b>UNIT - IV</b>	<b>18 Hours</b>
Administration under Delhi Sultanate - Socio-economic conditions in the Sultanate period - Literary development- Iqta and Jagir system - Decline of the Sultanate - Art and Architecture under the Sultanate - Rise of Bhakti movement - Sufis - acculturation.	
<b>UNIT - V</b>	<b>18 Hours</b>
Rise of Regional kingdoms in South India - Vijayanagar Empire and Bhamini Kingdoms - Social and Economic life of people in South India - Art and Architecture under Vijayanagar Empire.	
<b>Text Books</b> 1. T.S.Ramalingam, History of Ancient India, City Printers, Tirunelveli, 1975. 2. J.L.Mehta, An Advance study in the History of Medieval India (3 Vols), Sterling Publication, New Delhi, 2002.	
<b>Reference Books</b> 1. D.N.Jha, Ancient India: In Historical Outlines, Manohar publication, New Delhi,2004. 2. A.L.Basham, Wonder that was India, vol. I, Rupa & Co, New Delhi, 2003. 3. R.S.Sharma, Aspect of Political Ideas and Institutions in Ancient India, Macmillan,New Delhi, 1991. 4. Romila Thapar, Early India, Penguin, New Delhi, 2002. 5. T.V.Mahalingam, Administration and Social Life under the Vijayanagar:Historical Series - No.3, Madras University, 1969. 6. Robert Sewell, Forgotten Empire, National Book Trust, New Delhi, 1970.	

### Teaching Learning Methods

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

### Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the conquest of Ghazni and Ghor.	K1
CO2	Analyse the grounds for the establishment of slave dynasty in India.	K4
CO3	Describe the rule of Khilji, Tughlak dynasty and Lody dynasty.	K2
CO4	Illustrate the grandeur of art and architecture of Delhi Sultanate and reasons for the rise of Bhakthi movement.	K4
CO5	Make aware of the resistance of Vijayanagar Empire against the Muslim Rule in Medieval India.	K3

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

### Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	3	2	3	2	3	3	3	2	3	2	1	2.45
CO2	3	1	2	3	3	3	3	3	3	2	2	2.55
CO3	3	1	2	3	3	3	3	3	3	2	1	2.45
CO4	3	2	3	3	3	3	3	3	2	2	1	2.55
CO5	3	1	3	3	3	3	3	3	2	2	1	2.45
Mean overall score												12.25

Result: The core for this course is **2.45** (High relationship)

### Note:

Strength level	Low	Medium	High
Value	1	2	3

### Mapping Scale

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

$\text{Mean Score of COs} = \frac{\text{Total of Value}}{\text{Total No. of Pos \& PSOs}}$	$\text{Mean overall score for COs} = \frac{\text{Total of Mean Score}}{\text{Total No. of COS}}$
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**COURSE DESIGNER: Dr.F.JUDAS MARY**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: P21HI2C6</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - II SEMESTER - CORE COURSE - VI</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>SOCIAL AND CULTURAL HISTORY OF TAMILNADU</b> <b>FROM PANDYAN EMPIRE TO 1800 A.D.</b>	
<b>Course Objectives</b> To make the Students 1. Study the social and cultural History of medieval Tamil Nadu. 2. Understand the factors for the rise of Nayaks of Madurai, Senji and Tanjore. 3. Describe the advent of Europeans into the Tamil Country.	
<b>UNIT - I</b>	<b>18 Hours</b>
Second Pandyan Empire - Polity - Society - Economy - Art and Architecture - The Pandyas of Madurai - Muslim Invasions - Malik Kafur's invasion and its impact - Decline of Madurai Sultanate - Social and cultural condition of Tamil Nadu under the Vijayanagar Empire.	
<b>UNIT - II</b>	<b>18 Hours</b>
The Nayaks of Madurai - Thirumalai Nayak - the Nayaks of Senji - The Nayaks of Tanjore - social and cultural condition under the Nayaks - Religion - spread of Christianity - contribution of Nayaks to art and architecture and Tamil culture.	
<b>UNIT - III</b>	<b>18 Hours</b>
Tamilzhagam under Marathas - Vengoji - achievement of Serfoji - Literature under the rule of Tanjore Marathas - Development of Art and Architecture under the Marathas - The Sethupathis of Ramnad - Thirumalai Sedhupathi - Kilavan Sedhupathi.	
<b>UNIT - IV</b>	<b>18 Hours</b>
The Marava country and rise of the Sethupathis - Sethupathis of Ramnad - socio economic and culture under Marava - Tamil Nadu under the Maratha Rule - Administration - Society and development of Religion - Literature - Fine Arts.	
<b>UNIT - V</b>	<b>18 Hours</b>
Advent of the Europeans - The Portuguese - The French - The English - The Anglo - French Conflict - The Arcot Nawabs - The Carnatic wars - Anglo - Mysore wars and their impact in the Carnatic - The revolt of Poligars - Pulidevan - Kattabomman.	
<b>Text Books</b> 1. K.Rajayyan, Tamil Nadu - A Real History, Ratna publications, Madurai, 2005. 2. K.Venkatesan, History of Modern Tamil Nadu, 1600-2011, V. C. Publications, Rajapalayam, 2011.	
<b>Reference Books</b> 1. N.Subramanian, Cultural Heritage of the Tamils, Madras, 1978. 2. D.Arnold, Nationalism and Regional Politics: Tamil Nadu, India University of Sussex, 1937. 3. K.A.Nilakanta Sastri, A History of South India, from Prehistoric Times to the Fall of Vijayanagar, Oxford University Press, New Delhi, Reprint, 2000. 4. R.Alalasundaram, Tamil Social Life, New Century Book House, Madras, 1996. 5. Appadurai, South Indian Traits (Tamil), Meyappan Publications, Chidambaram, 2002. 6. K.A.N Sastri - Colas, Indian Councils for Historical Research, New Delhi, Oct, 2007. 7. K.K.Pillai - Tamilaga Varalarum Tamilar Panpadum (Tamil), World TamilResearch Organization, Chennai, 2005.	

**Teaching Learning Methods**

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

**Course Outcomes**

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Comprehend the features of the down fall of Second Pandyan Empire, rise and fall of Madurai Sultanate.	K1
CO2	Differentiate The Nayaks of Madurai, the Nayaks of Senji and the Nayaks of Tanjore by understanding the nature of administrations.	K2
CO3	Illustrate social and cultural conditions of the Tamizhagam under Marathas and the Sethupathis of Ramnad.	K4
CO4	Compare the Society and development of Religion, Literature and Fine Arts the Marathas and Sethupathis of Ramnad.	K4
CO5	Understand the causes for the Advent of Europeans and their struggle for supremacy in Tamil Nadu.	K1

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

**Mapping Course Outcome with PO and POS**

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	3	2	3	2	3	3	3	2	3	2	1	2.45
CO2	3	1	2	3	3	3	3	3	3	2	2	2.55
CO3	3	2	3	3	3	3	2	3	3	3	2	2.73
CO4	3	2	3	3	3	3	3	2	3	3	1	2.64
CO5	3	1	2	2	3	3	2	3	2	2	2	2.27
Mean overall score												12.64

Result: The core for this course is **2.53** (High relationship)

**Note:**

Strength level	Low	Medium	High
value	1	2	3

**Mapping Scale**

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

**Mapping Score**

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

**COURSE DESIGNER: S.AMIRTHALINGAM**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: P21HI2C7</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - II SEMESTER - CORE COURSE - VII</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>HISTORY OF EUROPE FROM 1789 A.D. TO 1871 A.D.</b>	
<b>Course Objectives</b> To make the Students 1. Comprehend the causes and results of the French Revolution, Revolutions of 1830 and 1848. 2. Illustrate the role of Mazzini, Cavour and Garibaldi in the Unification of Italy. 3. Analyze the reasons for the outbreak of Austro 'Persian and Franco-Prussian War.	
<b>UNIT - I</b>	<b>18 Hours</b> Ancient Regime - the French Revolution - causes, course and results - Rise of Napoleon Bonaparte - Consulate - Constitution of 1799 - Napoleon as Emperor - Napoleonic Wars -Reforms of Napoleon - Downfall of Napoleon.
<b>UNIT - II</b>	<b>18 Hours</b> The Congress of Vienna - Concert of Europe - Metternich - Charles X - Revolution of 1830 and its results - Greek War of Independence - Louis Philippe - causes for the Revolution of 1848 - course and results.
<b>UNIT - III</b>	<b>18 Hours</b> Louis Napoleon as Emperor of France: His foreign policy - Unification of Italy: Rise of Mazzini - Cavour - Garibaldi - Victor Immanuel.
<b>UNIT - IV</b>	<b>18 Hours</b> Unification of Germany: Zollverein - Germany and Italy - Austro - Prussian War - Franco - Prussian War.
<b>UNIT - V</b>	<b>18 Hours</b> Russia: Reforms of Alexander I - Eastern Question: The Crimean War - results of Crimean War - The Balkan wars - Mehmet Ali and Turkey.
<b>Text Books</b> 1. V.D.Mahajan, History of Europe since 1789 AD, S.Chand & Company, NewDelhi, 1974. 2. Khurana, Modern Europe (1789 - 1956) A.D.Lakshmi Narain Agarwal, New Delhi, 1997.	
<b>Reference Books</b> 1. Arun Bhattacharjee, A History of Europe (1789-1945), Sterling Publisher, 1982. 2. Hayes, Carlton, Political and cultural history of modern Europe: vol. 1, Macmillan, New York, 1935. 3. Hayes, Carlton, Political and cultural history of modern Europe: vol. 1, Macmillan, New York, 1937. 4. Charles Downer Hazen the Long Nineteenth Century: A History of Europe from 1789 to 1918. 5. B.V.Rao, History of Modern Europe (AD 1789 - 2010), Sterling Publishers, New Delhi, 2011. 6. R.Allala Sundaram, History of Europe (1789 2001AD), GRS Publications,Pondicherry, 2001. 7. J.E.Swain, A History of World Civilization, Eurasia Publishing House, New Delhi, 1994. 8. Jagadesh P.Sharma, World History, D.K.Publishers & Distributors, New Delhi. 9. J.Dharmaraj, History of Europe (1453 - 1789 AD) (Tamil), Densi Publications, Sivakasi, 2000. 10. V.D.Mahajan, History of Europe since 1789 AD, S.Chand & Company, New Delhi, 1974.	

**Teaching Learning Methods**

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

**Course Outcomes**

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the rise and fall of Napoleon Bonaparte.	K1
CO2	Describe the functions of the Congress of Vienna.	K2
CO3	Assume and accept that Louis Napoleon as Emperor of France.	K5
CO4	Classify the causes for the Unification of Germany.	K4
CO5	Discuss the factors leading to the Eastern Questions.	K6

**K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create**

**Nature of Course**

Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

**Mapping Course Outcome with PO and POS**

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	3	2	2	3	3	3	3	2	3	2	2	2.55
CO2	3	2	3	2	3	3	2	3	2	3	2	2.55
CO3	3	1	3	3	3	3	3	3	3	2	1	2.55
CO4	2	1	2	3	3	3	2	3	2	2	2	2.27
CO5	3	2	2	3	3	3	3	3	2	2	1	2.45
Mean overall score												12.37

Result: The core for this course is **2.48** (High relationship)

**Note:**

Strength level	Low	Medium	High
Value	1	2	3

**Mapping Scale**

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

**Mapping Score**

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

**COURSE DESIGNER: R.BALAKRISHNAN**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: P21HI2C8</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b>	
<b>M.A., HISTORY - II SEMESTER - CORE COURSE - VIII</b>	
(For the candidates admitted from the year 2021 - 2022 onwards)	
<b>CONSTITUTIONAL DEVELOPMENT OF INDIA FROM 1858 A.D. TO 1950 A.D.</b>	
<b>Course Objectives</b>	
To make the Students	
<ol style="list-style-type: none"> <li>1. Understand the basic concepts of the art of governing the states.</li> <li>2. Describe salient features of the acts enacted between 1858 A.D and 1950 A.D.</li> <li>3. Examine execution of laws and political development around them in the beginning of the 20<sup>th</sup> century.</li> <li>4. Look over the functions of Constituent Assembly.</li> </ol>	
<b>UNIT - I</b>	<b>18 Hours</b>
Government of India Act of 1858 - Indian Councils Act of 1861 - Indian Councils Act of 1892 - Morley - Minto Act to 1909 - Montague - Chelmsford Act of 1919.	
<b>UNIT - II</b>	<b>18 Hours</b>
Simon Commission - Nehru Report - Round Table Conferences - Government India Act of 1935 - Cripps Mission, Cabinet Mission - Indian Independent Act.	
<b>UNIT - III</b>	<b>18 Hours</b>
Constituent Assembly - Election for Constituent Assembly - Appointment of various Committees including Drafting Committee - Preamble - Salient features of the Constitution.	
<b>UNIT - IV</b>	<b>18 Hours</b>
Union Government: President, Vice - President, Cabinet - Fundamental Rights - Directive Principles of State Policy - Fundamental Duties - Legal Rights - Judiciary: Supreme Court.	
<b>UNIT - V</b>	<b>18 Hours</b>
State Government: Governor - State Cabinet - Centre - State Relations - High Court - Election Commission - Language Issues - Finance Commission - Constitutional Amendments.	
<b>Text Books</b>	
<ol style="list-style-type: none"> <li>1. R.C.Agarwal, Constitutional Development and National Movement in India, New Delhi, S.Chand &amp; Company, 1998.</li> <li>2. Manik Lal Gupta, Constitutional Development of India, Atlantic Publishers and Distributors, New Delhi, 1989.</li> </ol>	
<b>Reference Books</b>	
<ol style="list-style-type: none"> <li>1. Rao Shiva, The Framing of India's Constitution, Vol. 11, New Delhi, Indian Institute of Public Administration 1967.</li> <li>2. G.Austin. the Indian Constitution: Corner stone of the Nation, Bombay: Oxford University Press, 1972.</li> <li>3. N.K.Behura, (ed) Tribals and the Indian Constitution, Rawat Publication, Jaipur and New Delhi, 2006.</li> <li>4. Rajeev Bhargawa, Politics and Ethics of Indian Constitution, Oxford University Press, New Delhi, 2009.</li> <li>5. Constituent Assembly Debate, Lok Sabha Secretariat. New Delhi, 1989.</li> <li>6. Kumar C.Raj and K.Chockalingam (eds.), Human Rights Justice and Constitutional Empowerment, New Delhi: Oxford University Press, 2007.</li> <li>7. R.N.Aggarwala, National Movement and Constitutional Development of India, Metropolitan Book Co. Private Ltd, 1956.</li> <li>8. D.D.Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.</li> <li>9. A.Chanda, Federalism in India: A Study of Union - State Relations, London, George Allen &amp; Unwin, 1965.</li> <li>10. K.M.Munshi, The President Under the Indian Constitution, Bombay, Bharatiya Vidya Bhavan, 1963.</li> <li>11. A.G.Noorani, Constitutional Questions in India: The President, Parliament and the States, Delhi, Oxford University Press, 2000.</li> <li>12. M.V.Pylee, An Introduction to the Constitution of India, New Delhi, Vikas, 1998.</li> </ol>	



**Teaching Learning Methods**

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

**Course Outcomes**

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the acts pertaining to constitutional development of India from 1773 to 1911.	K1
CO2	Discuss the reasons for the appointment of various commissions in order to check the work of Act of 1919.	K5
CO3	Evaluate the works of Constituent Assembly in framing constitution.	K5
CO4	Assess the powers of President, Vice President and cabinet.	K5
CO5	Elaborate the situation behind the grand of independence to India by England during the progress of Second world war.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

**Mapping Course Outcome with PO and POS**

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1			2	3	3	3	2	3	3	2	2	2.55
CO2			2	3	3	3	2	3	3	3	2	2.64
CO3			3	2	2	2	3	2	3	2	2	2.64
CO4			2	3	3	3	3	2	3	3	2	2.55
CO5			3	3	3	3	2	3	3	3	2	2.73
Mean overall score												13.11

Result: The core for this course is **2.62** (High relationship)

**Note:**

Strength level	Low	Medium	High
Value	1	2	3

**Mapping Scale**

<b>Mapping</b>	1 - 33%	34 - 66%	67 - 100%
<b>Scale</b>	1	2	3
<b>Relation</b>	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
<b>Quality</b>	Poor	Moderate	High

**Mapping Score**

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = $\frac{\text{-----}}{\text{Total No. of Pos \& PSOs}}$	Mean overall score for COs = $\frac{\text{-----}}{\text{Total No. of COS}}$

**COURSE DESIGNER: Dr.P.MARAN**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: P21HI2E2</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A. HISTORY - II SEMESTER - ELECTIVE COURSE - II</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>WOMEN STUDIES</b>	
<b>Course Objectives</b> To make the Students 1. Study the theories of Feminism. 2. Recognize the position of women during the medieval period. 3. Critically analyse the works of great women personalities.	
<b>UNIT - I</b>	<div style="text-align: right;"><b>18 Hours</b></div> Nature and scope - Definition and theories of Feminism - Women Movements in the US and UK - Status of Women in India - Vedic Period - Childhood, Marriage and education - Widowhood, women in public life, women and rituals - later Vedic period - Epic period.
<b>UNIT - II</b>	<div style="text-align: right;"><b>18 Hours</b></div> Status of women in Medieval period : Purdah, Sati, Jauhar - Women poets in Medieval period: Akkammadevi, Mira Bai, Lal Deb, Jahanara Begum - Iswar Chandra Vidya Sagar - Virasalingam - Karve.
<b>UNIT - III</b>	<div style="text-align: right;"><b>18 Hours</b></div> Political awakening and status of women in Modern period: Role of Missionaries - Women in National Movement - Bharathiyar - Annie Besant - Periyar E.V.R. - Margaret Cousins - Muthulakshmi Reddy.
<b>UNIT - IV</b>	<div style="text-align: right;"><b>18 Hours</b></div> Women's Organizations and services: Indian Women Association - National Council of Women in Indian Association - All India Women's Conference - Women in Medicine - Women in Education - Women in Media.
<b>UNIT - V</b>	<div style="text-align: right;"><b>18 Hours</b></div> Women and Law: Constitutional Rights of Women in India - Abolition of Sati - Widow Remarriage Act - Sarada Act, Suppression of Immoral Traffic Act - Equal Remuneration Act - Ant-Dowry Acts - Family Court Act - Eve Teasing and Sexual Harassment (Prevention) of Women Act, 2004 - Domestic Violence Act, 2005.
<b>Text Books</b> 1. Neera Desai, Women in Modern India, Ajanta Publishers, New Delhi 1987. 2. Mary E. John, Women Studies in India, Penguin India, New Delhi, 2008.	
<b>Reference Books</b> 1. Malavika Karlekar, Visualizing Indian Women: 1875-1947, Oxford University Press; I Edition, New Delhi, 2006. 2. Mary E. John and Meena Gopal (Eds), Women in the Worlds of Labour: Interdisciplinary and Intersectional Perspectives, Orient Black Swan, 2021. 3. Vina Mazumdar, Education, Equality and Development: Persistent Paradoxes in Indian Women's History (Women, Equality and the Republic: Landmarks in the Indian Story) I Edition, Pearson, 2011.	

### Teaching Learning Methods

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

### Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Comprehend the theories of Feminism.	K1
CO2	Explain the status of women in Medieval period and great personalities who struggle for the upliftment of women folk.	K2
CO3	Analyse the political awakening and status of women in Modern period.	K4
CO4	Appraise the service of Women's Organizations like Indian Women Association, National Council of Women in Indian Association, All India Women's Conference.	K5
CO5	Generate ideas to safe guard women from the evils by studying Women and Law.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

### Nature of Course

Knowledge and skill	✓	Employability oriented	
Skill oriented		Entrepreneurship oriented	

### Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	3	-	2	3	2	-	3	2	2-	-	-	1.54
CO2	3	2	2	2	2	3	3	-	-	3	-	1.82
CO3	2	-	3	2	3	-	3	3	-	3	-	1.72
CO4	2	2	2	2	3	-	3	3	-	3	-	1.82
CO5	2	3	2	2	2	-	3	3	3	-	-	1.82
Mean overall score												08.72

Result: The core for this course is 1.74 (High relationship)

### Note:

Strength level	Low	Medium	High
value	1	2	3

### Mapping Scale

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

Total of Value	Total of Mean Score
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

COURSE DESIGNER:Dr.V.MARAN

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS

<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: P21HI3C9</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - III SEMESTER - CORE COURSE - IX</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>SOCIAL AND CULTURAL HISTORY OF INDIA</b> <b>FROM 1526 A.D. TO 1707 A.D.</b>	
<b>Course Objectives</b>	
To make the Students 1. Study the sources for the Mughal Empire. 2. Understand the features for the emergence of the Second Afghan Empire. 3. Examine the prevalence of socio - religious movements. 4. Assess the contributions of Mughals to the development of art and architecture in India.	
<b>UNIT - I</b>	<b>18 Hours</b>
Sources - Foundation of the Mughal Empire - Babar and Babar's Memoirs - The Second Afghan Empire - Nature of the state, Composition of the Governing Class and the Sur Administration.	
<b>UNIT - II</b>	<b>18 Hours</b>
Akbars's Relations with the Rajputs - Determinants of his policy with the Rajput Policy - Its Nature and Results - Religious policy of Akbar - The Mughal Empire and the Deccan.	
<b>UNIT - III</b>	<b>18 Hours</b>
Mughal - Maratha Relations - The Maratha Administration, Nature of the State and Social base of the Maratha administrative structure - History of the Sikhs and the Mughal - Sikh Relations.	
<b>UNIT - IV</b>	<b>18 Hours</b>
Socio - Religious Movements - Bhakti Movement - Kabir, Dadu, Raidas, Nanak, Namdev, Tulsidas, Mira, Sudras - Revivalist Movements - Sufism - Mujaddid alf-i-Sani - Impact of sufism on the reins of Jahangir and Shahjahan and the development of the languages, literature and popular culture, - Interaction between Bhakti, Sufi and Yogic traditions - Religious Movements as instruments of Social Change.	
<b>UNIT - V</b>	<b>18 Hours</b>
Art, Architecture, Language, Literature and Culture.	
<b>Text Books</b>	
1. Mohammad Azhar Ansari, Socio - Cultural Life of the Great Mughals, Sandeep Prakashan, New Delhi, 2008. 2. Laxmi Jain, History of India (1526 to 1707), Vayu Education of India, New Delhi, 2020.	
<b>Reference Books</b>	
1. G.N.Sharma, Mewar and the Mughal emperors (1526-1707 A.D.), Shiva Lal Agarwala & Co., Agra, 1954. 2. S.C.Raychoudhary, Social, cultural, and economic history of India: Earliest times to present times (1 <sup>st</sup> ed), Surjeet Publications, New Delhi, 1981. 3. Basham AL, The Wonder that was India, Rupa & Co., New Delhi, 2003. 4. Khurana K.L, History of India: Earliest times to 1761 A.D., Lakshmi Narain Agarwal, Agra, 2001. 5. R.C.Majumdar An Advanced History of India, MacMillan, New Delhi, 2002. 6. D.N.Jha, Ancient India: In Historical Outline, Manohar, New Delhi, 2004. 7. R.S.Sharma, Shudras in Ancient India, A Social History of the Lower Order Down to AD 600, New Delhi, 1980. 8. Vincent A.Smith, the Oxford History of India, O U P, New Delhi, 2002.	

## Teaching Learning Methods

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recognize the reasons for the establishment of the Second Afghan Empire.	K1
CO2	Explain the factors responsible for Akbar's relations with Rajputs and Deccan.	K2
CO3	Determine the key elements for the relations between Akbar and the Maratha.	K4
CO4	Appraise the elements which stimulate the birth of religious movements and its impact on the Indian society.	K5
CO5	Elaborate the legacy of the Mughals to the growth of art and architecture of India.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	3	2	3	2	3	3	3	3	3	2	2	2.55
CO2	3	2	2	3	3	3	3	2	3	3	3	2.45
CO3	3	3	3	3	3	3	3	3	3	2	2	2.73
CO4	3	1	3	2	3	3	3	3	3	2	1	2.45
CO5	3	2	2	3	2	3	3	3	2	2	2	2.45
Mean overall score												12.63

Result: The core for this course is **2.53** (High relationship)

## Note:

Strength level	Low	Medium	High
value	1	2	3

## Mapping Scale

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

## Mapping Score

Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of Pos \& PSOs}}$	Mean overall score for COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of COS}}$
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COURSE DESIGNER: Dr.F.JUDAS MERY

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS

<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: P21HI3C10</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - III SEMESTER - CORE COURSE - X</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>SOCIAL AND CULTURAL HISTORY OF TAMILNADU</b> <b>FROM 1800 A.D. TO 1947 A.D.</b>	
<b>Course Objectives</b> To make the Students 1. Study the history of modern Tamil Nadu from the rise of Poligar. 2. Realize the impact of western education in the Tamil society. 3. Describe the participation of leaders from Tamil country in the national struggle for freedom.	
<b>UNIT - I</b>	<b>18 Hours</b>
Resistance movements in Tamil Nadu - Poligar System - British Expansion - Confederacy - Vellore Mutiny of 1806 A.D - The British land Revenue Administration - Ryotwari system - Judicial reorganization.	
<b>UNIT - II</b>	<b>18 Hours</b>
Introduction of Western Education - Christian Missionary Activities - Reaction against Conversion to Christianity - Formation of Madras Native Association - Madras Mahajana Sabha - Political awakening - Indian National Congress.	
<b>UNIT - III</b>	<b>18 Hours</b>
The Early Phase of Indian National Congress - Swadeshi Movement and V.O. Chidambaram - Extremist politics - Vanchinathan - Siva - Role of the press - Subramaniya Bharathi.	
<b>UNIT - IV</b>	<b>18 Hours</b>
Home Rule Movement - Formation of South Indian Liberal Federation - Justice Party in Power - Communal G O - Achievements of Justice Party - Temple Entry Movement - The Self Respect Movement - Civil disobedience Movement - the Congress in Power - Quit India Movement.	
<b>UNIT - V</b>	<b>18 Hours</b>
Dravidian Identity Politics - Rise of the Dravida Kazhagam - Periyar E.V.R - Demand for Dravidanad - C.N.Annadurai - Language and Politics - Press - Cinema - Media.	
<b>Text Books</b> 1. V.T.Chellam, History of Tamil Nadu, Kudal Publications, Madras, 1995. 2. K.Rajayyan, History of Tamil Nadu, Ratna Publications, Madurai, 1989.	
<b>Reference Books</b> 1. Devanesan, History of Tamil Nadu, Renu Publications, Marthandam, 1990. 2. K.Rajayyan, History of Tamil Nadu, Ratna Publications, Madurai, 1989. 3. K.Thangavelu, Samooga Panpaattu Varalaru. 4. M.Arockiasamy, History of Tamilnadu, Kudal Publications, Madras, 1990. 5. N.Subramanian, History of Tamilnadu from 1336 - 1989, Ennes Publications, Udumalpet, 1985. 6. Nebrou Karashima ed, A Concise History of South India: Issues and Interpretations. New Delhi Oxford University Press, 2014. 7. C.J.Baker, the Politics of South India, 1919-1939, Cambridge, 1977. 8. David Washbrook, The Emergence of Provincial Politics; Madras Presidency 1880 - 1920. 9. N.Aruvuraj and A.Kumar, Tamilaga Varalarum Tamilar Panpadum, Pavai Publications, Chennai, 2013.	

**Teaching Learning Methods**

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

**Course Outcomes**

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the Resistance movements in Tamil Nadu.	K1
CO2	Describe the impact of the western education in the Tamil society.	K2
CO3	Calculate the intensification of Early Phase of Indian National Congress in Tamil Nadu.	K3
CO4	Outline the various organizations and Movements such as Home Rule Movement, South Indian Liberal Federation, Justice Party in Power and their role to carry out the campaigns in the name of Temple Entry Movement, the Self Respect Movement, Civil disobedience Movement, Quit India Movement.	K4
CO5	Evaluate the Dravidian Identity Politics.	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

**Mapping Course Outcome with PO and POS**

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	3	2	2	3	3	3	3	2	3	2	2	2.55
CO2	3	2	3	2	3	3	3	3	3	2	1	2.55
CO3	3	1	3	3	3	3	3	3	3	3	2	2.73
CO4	3	2	2	3	3	3	3	3	3	2	2	2.64
CO5	3	2	3	2	3	3	2	2	3	3	2	2.55
Mean overall score												13.02

Result: The core for this course is 2.6 (High relationship)

**Note:**

Strength level	Low	Medium	High
value	1	2	3

**Mapping Scale**

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

**Mapping Score**

Total of Value	Total of Mean Score
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

**COURSE DESIGNER: Dr.D.SELVAKUMAR**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: P21HI3C11</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - III SEMESTER - CORE COURSE - XI</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>HISTORIOGRAPHY AND HISTORICAL METHOD</b>	
<b>Course Objectives</b> To make the Students <ol style="list-style-type: none"> <li>1. Compare and contrast the different trends in historical writing.</li> <li>2. Analyze the importance of philosophy of history.</li> <li>3. Look for historical sources and to acquire the ability to differentiate between the primary and secondary sources.</li> <li>4. Acquire skill of methodology to write research articles.</li> <li>5. Develop the analytical skill of viewing different schools of thought in historiography.</li> <li>6. Equip the skill of scientific enquiry in analyzing historical events.</li> </ol>	
<b>UNIT - I</b>	<b>18 Hours</b>
What is History - Nature of History Uses and abuses - Historicism - Philosophy of history - History and Social Sciences - Historical Anthropology - Historical Sociology - History and Literature - History and Memory - Digital History.	
<b>UNIT - II</b>	<b>18 Hours</b>
Historiography: Greeks and Romans - Ancient Indian Historiography - Medieval Ages: (Christian Historiography) St. Augustine (M. Historiography) Ibn Khaldun - Impact of Renaissance - Historiography - Scientific Revolution and Historiography - Francis - Bacon - Medieval Indian Historiography.	
<b>UNIT - III</b>	<b>18 Hours</b>
Modern Historiography: Age of Enlightenment and Historiography - Romanticism: Herder - Hegel - Positivism in History - Marxist Historiography - E.P. Thomson, Hobbsbawn and D.D. Kosambi - Modern Indian Historiography - Imperialist Historiography - Nationalist Historiography - Subaltern Studies - Ranajit Guha - Regional perspective of History.	
<b>UNIT - IV</b>	<b>18 Hours</b>
Research Methodology: Selection of Research Topic - Primary - Secondary and Sources - External Criticism and Internal Criticism - Objectivity and Subjectivity in Historical Research.	
<b>UNIT - V</b>	<b>18 Hours</b>
Bibliography: MLA Chicago - Oxford - Foot Notes - End Note - Selection and Arrangement of Source materials - Hypothesis - Preparation of Research Proposals - Writing Dissertation.	
<b>Text Books</b> <ol style="list-style-type: none"> <li>1. V. Manickam, On History and Historiography, Clio Publications, 2003.</li> <li>2. K. Rajayyan, History in Theory and Method, Ratna Publications, Madurai, 1999.</li> </ol>	
<b>Reference Books</b> <ol style="list-style-type: none"> <li>1. A.G. Collingwood, the Idea of History, Oxford Publication, 1946.</li> <li>2. E. Sreedharan, A Text Book of Historiography (500 BC - AD 2000).</li> <li>3. E.H. Carr what is History? London: Mac Millan &amp; Co Ltd, 1961.</li> <li>4. B. Sheik Ali, History its Theory and Method, Madras: Mac Millan, 1984.</li> <li>5. N. Subramanian, Historiography and Historical Methods, Vadipatti, Ennes Publications, 1993.</li> <li>6. S. Manickam, Theory of History &amp; Method of Research, Second Edition, Padumam Publishers, Madurai, 2000.</li> </ol>	



**Teaching Learning Methods**

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

**Course Outcomes**

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the relationship between history and other allied subjects.	K1
CO2	Classify the Greeks and Romans historiography by understanding the facts.	K2
CO3	Identify the Modern Historiographical traditions such as Romanticism, Positivism, Marxist Historiography, Imperialist Historiography, Nationalist Historiography and Subaltern Studies.	K4
CO4	Build as a researcher by learning Research Methodology.	K5
CO5	Compile the research materials in unique way on the basis of bibliography.	K5

**K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create**

**Nature of Course**

Knowledge and skill	✓	Employability oriented	
Skill oriented	✓	Entrepreneurship oriented	

**Mapping Course Outcome with PO and POS**

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	3	2	3	3	3	3	3	3	2	2	2	2.73
CO2	3	2	2	3	3	3	2	3	2	3	3	2.45
CO3	3	2	3	2	3	3	3	2	2	2	2	2.55
CO4	3	3	3	3	3	3	3	3	1	1	1	2.64
CO5	3	2	2	3	3	3	3	3	2	2	2	2.64
Mean overall score												13.01

Result: The core for this course is 2.6 (High relationship)

**Note:**

Strength level	Low	Medium	High
value	1	2	3

**Mapping Scale**

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

**Mapping Score**

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

**COURSE DESIGNER: Dr.S.SIVASANKARAN**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

NO. OF CREDITS: 4	COURSE CODE: P21HI3C12
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - III SEMESTER - CORE COURSE - XII</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>HISTORY OF EUROPE FROM 1871 A.D. TO 1945 A.D.</b>	
<b>Course Objectives</b>  To make the Students  1. Deepen knowledge of modern European history  2. Study the political condition leading to the outbreak of the First and Second World Wars.	
<b>UNIT - I</b>	<b>18 Hours</b>  Congress of Berlin 1878 - The Balkan wars - Triple Alliance and Triple Entente.
<b>UNIT - II</b>	<b>18 Hours</b>  The Russo-Japanese war - The Russian Revolution - Nikolai Lenin - Mustafe Kamal Pasha.
<b>UNIT - III</b>	<b>18 Hours</b>  First World War - Paris Peace Conference - League of Nations.
<b>UNIT - IV</b>	<b>18 Hours</b>  League of Nations - The Great Depression - Dictatorship in Italy and Germany.
<b>UNIT - V</b>	<b>18 Hours</b>  Second World War - Formation of UNO.
<b>Text Books</b>  1. Dr. A. K. Chaturvedi and Rinki Agarwal, History of Europe (1871-1950), SBPD Publications, 2014.  2. John Merriman, A History of Modern Europe (Fourth Edition), W. W. Norton & Company, 2019.	
<b>Reference Books</b>  1. <u>Walter Carl Barnes</u> , The History of Europe:1871 - 1914, Taylor and Francis online, dated 29 Jul 2010, pp. 104 - 105.  2. Martin Pugh, A Companion to Modern European History: 1871-1945, Wiley - Blackwell, 1997.  3. J. M. Roberts, the Penguin History of Europe, Penguin Books, 1998.  4. David Parker (ed), Revolutions and the Revolutionary Tradition: In the West 1560 - 1991, 1st edition, Routledge, New Delhi, 2000.	

### Teaching Learning Methods

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

### Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the factors responsible for the congress of Berlin.	K1
CO2	Describe the political background for the formation of Triple Alliance and Triple Entende.	K2
CO3	Analyze the motives of the victorious leaders in the Paris Peace Conference.	K4
CO4	Estimate the tyranny rules of Hitler and Mussolini.	K5
CO5	Elaborate the causes and results of the second world war not to proliferate the similar wars in the future.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

### Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	3	2	3	3	3	3	3	2	3	2	2	2.64
CO2	3	2	2	3	3	3	3	2	3	2	3	2.64
CO3	3	1	3	2	3	3	2	3	3	2	2	2.45
CO4	3	2	2	3	3	3	3	3	3	2	1	2.55
CO5	3	3	2	3	3	1	3	3	2	2	2	2.45
Mean overall score												12.73

Result: The core for this course is **2.51** (High relationship)

### Note:

Strength level	Low	Medium	High
value	1	2	3

### Mapping Scale

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

Total of Value	Total of Mean Score
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

COURSE DESIGNER: Dr.F.JUDAS MERY

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: P21HI3E3</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - III SEMESTER - ELECTIVE COURSE - III</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>HISTORY OF SCIENCE AND TECHNOLOGY</b>	
<b>Course Objectives</b> To make the Students 1. Study the scientific and technical inventions of ancient civilizations. 2. Explore the Indian astronomy in ancient times. 3. Probe the Indian medicine in ancient times. 4. Illustrate the technological growth of modern India.	
<b>UNIT - I</b>	<b>18 Hours</b> Perspectives: Renaissance and birth of modern science - The Age of Leonardo da Vinci - Scientific Revolution - Copernicus - Galileo - Kepler - Tycho Brachi - New researches in Medicine.
<b>UNIT - II</b>	<b>18 Hours</b> Age of Enlightenment: Francis Bacon - Descartes Gottfried, Whelm Leibnitz - Foundation of Scientific Academies - Mechanization of World - Physics - Sir Isaac Newton - Chemistry: Robert Boyle - Medical science: William Harvey.
<b>UNIT - III</b>	<b>18 Hours</b> Science and Technology in the 18th and 19h centuries: Science and Industrial revolution - Advances in Mathematics - Chemistry - Astronomy - Electricity - Natural Science - Medical Science - Age of Charles Darwin (1809 - 1882), Michael Faraday (1791 - 1867), James Clerk John Dalton - Dmitri Ivanovich Mendeleev - James Young Simpson.
<b>UNIT - IV</b>	<b>18 Hours</b> Science and Technology in the 20h Century: Albert Einstein - Marie Curie - Lord Rutherford - Communication Technology: Gugliemo Marconi (1874 - 1937) - Television: Evolution of Computer Technology - The Space Age: USA, USSR Communication Satellites.
<b>UNIT - V</b>	<b>18 Hours</b> Western Science and India: Development in 19th and 20th Century - Telegraph - Various Scientific Bodies - Great Indian Scientists: J. C. Bose - After Independence advances in Atomic and Space Research, INSAT System, Homi Jahangir Bhabha - Dr. Hargobind Khoranna - Dr. S. Chandrasekaran.
<b>Text Books</b> 1. Vergesh Jayaraj, History of Science, Anns Publication., 1997. 2. Bose, D. M, Sen., S. N. and Subbarayappa B.V (eds), A Concise History of Science in India, New Delhi, 1971.	
<b>Reference Books</b> 1. David Arnold, the New Cambridge History of India: Science, Technology, and Medicine in Colonial India, Cambridge, 2000. 2. Baber Zaheer, Science of Empire, Scientific knowledge, Civilization and Colonial Rule in India, Delhi, 1998. 3. Butterfield, Herbert, The Origins of Modern Science, 1300-1800, London, 1957. 4. Crosland and Maurice (ed), The Emergence of Science in western Europe, Macmillan, 1975. 5. Habib, Irfan and Dhru Raina, Situating the History of Science Dialogues with Joseph Needham, Delhi, 1999. 6. Kuhn S.Thomas, The Structure of Scientific Revolutions (Chicago, 1971), The Essential Tension: Selected Studies in Scientific Tradition and Change, Chicago, 1977. 7. M. Lakshmanan, Arivial Varalaru, 3 <sup>rd</sup> ed., National Century Book House, Chennai, 2006.	

### Teaching Learning Methods

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

### Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recognize the contributions of Renaissance and birth of modern science.	K1
CO2	Interpret the ideas of age of Enlightenment.	K2
CO3	Categorize the achievements in the fields of Science and Technology in the 18th and 19h centuries.	K4
CO4	Agree the outcomes of Science and Technology in the 20h Century.	K5
CO5	Assess the impact of western science and technology on India.	K6

**K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create**

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

### Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	3	2	3	2	3	3	3	3	3	2	2	2.64
CO2	3	1	2	3	3	3	2	2	-	2	2	2.09
CO3	3	2	2	-	3	3	2	2	3	2	1	2.09
CO4	3	2	3	2	3	2	3	3	-	2	-	2.09
CO5	3	1	3	2	3	3	2	3	3	2	1	2.36
Mean overall score												<b>11.27</b>

Result: The core for this course is **2.25** (High relationship)

### Note:

Strength level	Low	Medium	High
value	<b>1</b>	<b>2</b>	<b>3</b>

### Mapping Scale

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	<b>1</b>	<b>2</b>	<b>3</b>
Relation	<b>0.0 - 1.0</b>	<b>1.1 - 2.0</b>	<b>2.1 - 3.0</b>
Quality	Poor	Moderate	High

### Mapping Score

<b>Total of Value</b>	<b>Total of Mean Score</b>
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

**COURSE DESIGNER: Dr.S.AMIRTHALINGAM**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**

<b>NO.OF CREDITS: 5</b>	<b>COURSE CODE: P21HI4C13</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - IV SEMESTER - CORE COURSE - XIII</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>SOCIAL AND CULTURAL HISTORY OF INDIA</b> <b>FROM 1707 A.D. TO 1947 A.D.</b>	
<b>Course Objectives</b> To make the Students 1. Study the social and cultural History of India since the decline of the Mughal Empire. 2. Understand the social back ground for the existence of renaissance in India. 3. Realize the impact of the western education on the Indian society.	
<b>UNIT - I</b>	<b>18 Hours</b> European Penetration: Rediscovery of India's Past-Growth of Indology. Social and Cultural Policy of East India company - Policy of non-intervention - Activities of Christian Missionaries and growth of humanitarianism.
<b>UNIT - II</b>	<b>18 Hours</b> Changes after 1858: Divide and Rule - Hindu Muslim Relations - Racial antagonism of the rulers - Improvement of the Peasants - Ruin of artisans and craftsmen - Poverty and Famine.
<b>UNIT - III</b>	<b>18 Hours</b> Development of Education: Under East India Company - Spread of Western Education - Its impact on Indian Society.
<b>UNIT - IV</b>	<b>18 Hours</b> Indian Renaissance: 19 <sup>th</sup> Century Social and Cultural Reawakening - Brahma Samaj - Arya Samaj - Rama Krishna Mission - Theosophical Movement - Indian Islam and other religions: the Muslim Reformist Movement - Aligarh Movement - The Dar-ul-Ulum - Desband - Ahamadiya Movement - Religious Reforms among the Parsis and Sikhs.
<b>UNIT - V</b>	<b>18 Hours</b> Growth of New India: Social Reforms in the second half of the 19 <sup>th</sup> Century - Emancipation of women - Social Legislation - Deccan riots - Mopilla uprising - social background of the Indian National Movement - Emergence of New Social Classes - Role of thinkers, writers, press, literature, women and youth in the National Movement.
<b>Text Books</b> 1. N. Jayapalan, Social and Cultural history of India since 1556, Atlantic Publishers and Distributors, New Delhi, 2000. 2. V. d. Mahajan, British Rule in Inda and After, S. chand & Co Pvt. Ltd., New Delhi, 1971.	
<b>Reference Books</b> 1. Prem Nath Chopra, Baij Nath Puri, Manmath Nath Das, A Social, Cultural, and Economic History of India, Volumes 1-3, Macmillan India, 1974. 2. Bipan Chandra, History of Modern India, Orient Blackswan, 2009. 3. Raj Pruthi, History of Modern India: Colonial Society and Economy, A. P. H. Publishing Corporation, 2017. 4. N. Jayapalan, Indian Society and Social Institutions, atlantic Publishers and Distributors, New Delhi, 2001.	

### Teaching Learning Methods

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

### Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the activities of Christian Missionaries and growth of humanitarianism.	K1
CO2	Summarize the Hindu - Muslim Relations.	K2
CO3	Assume the ideas behind spread of Western Education and Its impact of Indian Society.	K4
CO4	Assess the features of renascent India.	K5
CO5	Discuss the factors relating to growth of New India to become a good citizen.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

### Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	3	2	3	3	3	3	2	3	3	2	2	2.64
CO2	3	2	2	3	3	3	3	2	3	2	2	2.55
CO3	3	1	3	2	3	3	3	3	3	2	3	2.64
CO4	3	2	3	3	3	3	2	3	3	2	2	2.64
CO5	3	2	2	3	3	3	3	2	3	2	1	2.45
Mean overall score												12.92

Result: The core for this course is **2.58** (High relationship)

### Note:

Strength level	Low	Medium	High
value	1	2	3

### Mapping Scale

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

Total of Value	Total of Mean Score
Mean Score of COs = -----	Mean overall score for COs = -----
Total No. of Pos & PSOs	Total No. of COS

COURSE DESIGNER: R.BALAKRISHNAN

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: P21HI4C14</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - IV SEMESTER - CORE COURSE - XIV</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>HISTORY OF KONGU NADU</b>	
<b>Course Objectives</b> To make the Students 1. Study the regional history with geographical features. 2. Distinguish the Kongu Cheras and Cholas with the greater Cheras and Cholas of Tamil Nadu.	
<b>UNIT - I</b>	<b>18 Hours</b>
Sources - Geographical features - Boundaries, Extend, Homogeneous divisions of Kongu Nadu - Kongu Nadu under Prehistoric period- Roman contacts - Gangas.	
<b>UNIT - II</b>	<b>18 Hours</b>
Kongu Cheras: Perunjeral Irumporai - Neduncheralathan - Social life under Cheras - KonguNadu and Kalabhras - Jainism in Kong Nadu.	
<b>UNIT - III</b>	<b>18 Hours</b>
Kongu Nadu under Imperial Cholas - Kongu Cholas - Social life - Art and Architecture - Kongu Pandyas - Kongu Nadu under Hoysalas.	
<b>UNIT - IV</b>	<b>18 Hours</b>
Kongu Nadu under Vijayanagar Rule - Nayak rule in Kongu Nadu - Kongu Nadu under Hyder Ali and Tippu Sultan.	
<b>UNIT - V</b>	<b>18 Hours</b>
Kongu Nadu under the British - Freedom Movement in Kong Nadu - Growth of Industries - Agriculture - Textile and Cottage industries - Role of E.V.R - Ayyakkannu.	
<b>Text Books</b> 1. K.M.Ramachandran Chettiyar, Kongu Nattu Varalaru. 2. V.Ramamurthy, History of Kongu, Part I, (Pre - Historic Period to 1300 CE) International Society for Investigation of Ancient Civilization, Madras, 1986.	
<b>Reference Books</b> 1. K.Rajan, Archaeology of Tamil Nadu (Kongu Country), Book India Publishing Company, Ghaziabad, 1994. 2. K.Rajan, Megalithic Culture in Kongu, Book India Publishing Company, Ghaziabad, 1904. 3. K.S.Vaidhyanathan, Ancient Geography of the Kongu Country, Government of India, 1983. 4. Bhuvaneshwari, Kongu Sozhar , Puviyarasi Pathipagam, Kovai, 2000. 5. Kulanthai Pulavar, Kongu Nadu, Saratha Pathippagam, Chennai, 2007. 6. G.Malathi, Archaeological Important Towns of Kong Nadu, in JETIR, Volume 6, Issue 1, January 2019. 7. M.Arokiasami, the Kongu Country, University of Madras, 1956.	



## Teaching Learning Methods

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Study the Sources and Geographical features of the Kong Nadu.	K1
CO2	Describe the Social life under Cheras and Jainism in Kong Nadu.	K2
CO3	Analyze the Socio-political life under the Kong Cholas and Kongu Pandyas and Hoysalas.	K4
CO4	Examine the socio-political life under the Vijayanagar Rule - Nayak rule in Kongu Nadu.	K4
CO5	Evaluate the impact of the British in the Kong Nadu.	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	2	1	-	3	3	3	2	2	3	2	3	2.45
CO2	3	3	2	2	2	-	3	2	3	3	3	2.36
CO3	3	3	2	2	3	2	3	-	2	3	3	2.36
CO4	3	2	2	2	3	3	3	2	2	-	3	2.27
CO5	3	2	3	2	3	3	3	2	-	2	2	2.27
Mean overall score												11.71

Result: The core for this course is **2.34** (High relationship)

## Note:

Strength level	Low	Medium	High
value	1	2	3

## Mapping Scale

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

## Mapping Score

Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of Pos \& PSOs}}$	Mean overall score for COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of COS}}$
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COURSE DESIGNER: Dr.P.MARAN

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS

<b>NO. OF CREDITS: 4</b>	<b>COURSE CODE: P21HI4E4</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - IV SEMESTER - ELECTIVE COURSE - IV</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>HISTORY OF CONTEMPORARY INDIA SINCE 1947 CE</b>	
<b>Course Objectives</b> To make the Students <ol style="list-style-type: none"> <li>1. Study the circumstances leading to the integration of princely states.</li> <li>2. Estimate the salient features of Nehru's foreign policy.</li> <li>3. Assess the Indira Gandhi's administration.</li> <li>4. Critically analyze the pros and cons of the emergency.</li> </ol>	
<b>UNIT - I</b>	<b>18 Hours</b> Problems of Partition: Nehru's era - Integration of Princely States: Kashmir, Hyderabad & Junagarh - Role of Vallabhai Patel - First General elections - Planning in India: Five Year Plans and results - Foundations for institutions of learning - Radhakrishnan Commission - A. L Mudaliar Commission.
<b>UNIT - II</b>	<b>18 Hours</b> Nehru's foreign policy: Evolution of Panchaseel policy and of Non Alignment - Bhoodhan Movement - India's relations with its neighbors - India's Science policy and its implications - Indo-China war and its results.
<b>UNIT - III</b>	<b>18 Hours</b> India's self reliance: Indira Gandhi's era - Green, White and Blue Revolutions - Kothari Commission - National Development Council and its Role - Atomic Energy Commission and its achievements - Indian Space Research Organization (ISRO) - Defense Research and Development Organization (DRDO).
<b>UNIT - IV</b>	<b>18 Hours</b> Indian polity: Rise of regional parties - break-up of Indian National Congress - Indo-Pak War - Nationalization of Banks - Total Revolution - Political developments prior to Declaration of emergency.
<b>UNIT - V</b>	<b>18 Hours</b> Politics of coalition: Janata Party and its policies - Return of Indira Gandhi to power - Rise of Khalistan in Punjab - Blue Star Operation - Insurgency in the North East - Mandal Commission - India's relations with its neighbors - Srilanga - Pakistan.
<b>Text Books</b> <ol style="list-style-type: none"> <li>1. K.Venkadesan, Contemporary History of India, V.C.Publication, 2012.</li> <li>2. V.Krishna Anand, India Since Independence: Making Sense of Indian Politics, Longman, Chennai, 2009.</li> </ol>	
<b>Reference Books</b> <ol style="list-style-type: none"> <li>1. Bipan Chandra, History of Modern India, Orient Black Swan, Hyderabad.</li> <li>2. Bipan Chandra, Mirdula Mukherjee and Aditya Mukherjee, Penguin, Books, New York.</li> <li>3. Ramachandra Guha, India after Gandhi: The History of the World's Largest Democracy, New Delhi. 2017.</li> <li>4. Sekhar Bandyopadhyay, - National Movement in India- A Reader. Oxford University Press, New Delhi, 2008.</li> <li>5. Rajeev Bhargava, (ed.) - Politics and Ethics of the Indian Constitution. New Delhi, Oxford University Press, 2009.</li> </ol>	

## Teaching Learning Methods

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Recall the events that happened immediately after getting independence in the name of partition of India.	K1
CO2	Explain the Linguistic Reorganization of Indian States.	K2
CO3	Outline the administration of Lal bhadur Sastri and Indira Gandhi.	K4
CO4	Appraise role of regional parties to the nation buildings.	K5
CO5	Estimate the India's achievements in various fields.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

### Nature of Course

Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

### Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	3	2	2	3	3	3	2	2	3	3	2	2.55
CO2	3	1	3	3	3	3	3	3	2	3	2	2.64
CO3	3	2	3	2	3	3	3	3	3	2	2	2.64
CO4	3	2	3	3	3	3	3	2	3	3	1	2.64
CO5	3	2	2	3	3	3	2	3	3	2	2	2.55
Mean overall score												13.02

Result: The core for this course is 2.6 (High relationship)

### Note:

Strength level	Low	Medium	High
value	1	2	3

### Mapping Scale

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

### Mapping Score

Total of Value	Total of Mean Score
Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of Pos \& PSOs}}$	Mean overall score for COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of COS}}$

COURSE DESIGNER: Dr.V.MURUGAN

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS

<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: P21HI4E5</b>
<b>GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005</b> <b>M.A., HISTORY - IV SEMESTER - ELECTIVE COURSE - V</b> (For the candidates admitted from the year 2021 - 2022 onwards) <b>INTERNATIONAL RELATIONS SINCE 1945 A.D.</b>	
<b>Course Objectives</b> To make the Students 1. Understand the meaning, definition and theories of International Relations. 2. Describe the political developments happening around the world.	
<b>UNIT - I</b>	<b>18 Hours</b> Meaning and Definition of International Relations - Theoretical approaches to International Relations - Major issues involved in International Relations - Diplomacy and its various dimensions.
<b>UNIT - II</b>	<b>18 Hours</b> Major trends in International Relations between 1914 and 1945 containment of aggressive nationalism and communism - Woodrow Wilson's 14 points towards a global arrangement - League of Nations - Ideological and military mobilization of nations - global efforts against Fascism, Nazism and Racism.
<b>UNIT - III</b>	<b>18 Hours</b> Atlantic Charter - UNO and its subsidiaries - International efforts in post-war arrangement issues arising out of decolonization in Asia and Africa - Nature and origin and phases of Cold War - end of cold war - European union and its impact on International Relations - Bipolar World and Non - Alliance Movement - Disarmament moves - global moves against nuclear weapons - IAEA.
<b>UNIT - IV</b>	<b>18 Hours</b> Disintegration of the USSR - Unipolar world to Multipolar World - Emergence of a New global Economic order - Liberalization, Privatization and Globalization (LPG) - WB, WTO, IMF, GATT, TRIPS, TRIMS - Social clauses.
<b>UNIT - V</b>	<b>18 Hours</b> International efforts against terrorism and Global Warming - environment issues - Human Rights Regional co-operation: ASEAN, SAARC, SHANGAI CO-OPERATION, ADB, GT, G-20, BRICS, etc. - Areas of conflict in contemporary world - Palestinian issue - Middle East Crisis - Religious fundamentalism and terrorism.
<b>Text Books</b> 1. Frederick L. Schuman, International Politics, McGraw-Hill Inc, 1969. 2. Asit Kumar Sen, International relations since World War I, S.Chand & Sons pvt. Ltd. New Delhi, 1967.	
<b>Reference Books</b> 1. Hans Morgenthau, Kenneth Thomson and David Clinton, McGraw-Hill Education, 2005. 2. Kenneth N.Waltz, Theory of International Politics, Waveland Pr Inc, 2010. 3. Alexander Wendt, Social Theory of International Politics: 67, Cambridge University Press, 1999. 4. Palmer and Perkins, Internal Relations, CBS, 2001. 5. Peter Calvocoressi, World Politics since 1945, Longman, 2008. 6. E.H.Carr, International Relations between Two World Wars, 1919-1939, Palgrave Macmillan, 1999.	

## Teaching Learning Methods

Lecture (Chalk and Talk - LCD), Flipped Learning / Blended Classroom, E Content, Videos, Group Discussion, Quiz, Seminar, Peer Learning, Field Visits, Self - Study Papers, ICT. 2D maps & 3D globe model.

## Course Outcomes

By the end of this course, Students will be able to

Course Outcome No.	Course Outcome	Knowledge Level
CO1	Comprehend the meaning, definitions and theories of International Relations.	K1
CO2	Summarize the factors for containment of aggressive nationalism and communism and Woodrow Wilson's 14 points towards a global arrangement.	K2
CO3	Examine the ingredients of Atlantic Charter and Nature and origin and phases of Cold War and end of cold war.	K4
CO4	Judge the nomenclatures responsible for disintegration of the USSR and divide unipolar world and multipolar world.	K5
CO5	Evaluate International efforts against terrorism, global warming and environment issues.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, K6= Create

Nature of Course			
Knowledge and skill	✓	Employability oriented	✓
Skill oriented		Entrepreneurship oriented	

## Mapping Course Outcome with PO and POS

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	Mean
CO1	3	2	2	3	3	3	2	3	3	2	2	2.55
CO2	3	2	3	3	3	3	3	2	3	2	2	2.64
CO3	3	1	3	3	3	3	3	3	3	2	3	2.73
CO4	3	2	2	2	3	3	3	2	3	2	1	2.36
CO5	3	1	3	3	3	3	3	3	3	2	2	2.64
Mean overall score												12.92

Result: The core for this course is **2.58** (High relationship)

## Note:

Strength level	Low	Medium	High
value	1	2	3

## Mapping Scale

Mapping	1 - 33%	34 - 66%	67 - 100%
Scale	1	2	3
Relation	0.0 - 1.0	1.1 - 2.0	2.1 - 3.0
Quality	Poor	Moderate	High

## Mapping Score

Total of Value		Total of Mean Score	
Mean Score of COs =	-----	Mean overall score for COs =	-----
Total No. of Pos & PSOs		Total No. of COS	

COURSE DESIGNER: Dr.D.SELVAKUMAR

CHAIRMAN - BOS

CONTROLLER OF EXAMINATIONS

<b>NO. OF CREDITS: 5</b>	<b>COURSE CODE: P21HI4PW</b>
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**GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KARUR - 639 005**

**M.A., HISTORY - IV SEMESTER - PROJECT WORK**

(For the candidates admitted from the year 2021 - 2022 onwards)

**PROJECT WORK**

**Course outcomes**

<b>SL. No</b>		<b>Maximum Marks</b>
<b>1.</b>	<b>PROJECT WORK:</b>	<b>80</b>
<b>2.</b>	<b>VIVA VOCE EXAMINATION</b>	<b>20</b>
<b>TOTAL</b>		<b>100</b>

**PASSING MINIMUM - 50 MARKS.**

**CHAIRMAN - BOS**

**CONTROLLER OF EXAMINATIONS**